

**THIS FORM DOES NOT REPLACE THE FORM LINKED TO THE UIL ORAL INTERPRETATION WEB PAGE:**

<http://www.uiltexas.org/speech/oral-interp> (Bring copies of the UIL form to contest, as directed by UIL.)

PLEASE SEND THIS FORM AND PROOF THAT THE SELECTION IS PUBLISHED, PRINTED MATERIAL  
NO LATER THAN FOUR DAYS BEFORE THE DAY OF THE CONTEST TO

➔➔➔ UILacademicsbrenham@gmail.com ←←←

IN ORDER TO FACILITATE *EARLY* DOCUMENTATION CHECK.

*Please circle* District 17 18 19 20 21 22 23 24

**Oral Interpretation Documentation Form**

**Prose Category A: Examining Our Changing World**

Author and theme/subject matter used in this category shall not be used in Category B.

Contestant's name \_\_\_\_\_

Contestant's school \_\_\_\_\_

Coach's name \_\_\_\_\_ phone \_\_\_\_\_

Coach's email \_\_\_\_\_

The goal of this category is for the performer to examine his or her changing world in order to inform this or her audience about a societal change and its effect on the performer. The contestant shall perform a single prose se-lection written by one author.

The piece is a  FICTION piece.

The piece is a  NONFICTION piece.

Title \_\_\_\_\_

Author \_\_\_\_\_

**THEME OF MY PROGRAM** \_\_\_\_\_

The high school administration has been made aware of student performance(s) and that these performances re-  
flect(s) the moral standards of our community, are not in bad taste, and reflect(s) our school standards in terms  
of subject matter, language, and use of gesture.

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**Prose Category B: Taking a Stand**

Author and theme/subject matter used in this category shall not be used in Category A.

Contestant's name \_\_\_\_\_

Contestant's school \_\_\_\_\_

Coach's name \_\_\_\_\_ phone \_\_\_\_\_

Coach's email \_\_\_\_\_

The goal of this category is to develop a literary program that supports a position using different types of literature to make a persuasive argument. The contestant shall read a minimum of two different types of literary sources by different authors but no more than four sources may be used; the majority of the program must be prose; one alternative source may be used (but is not required).

<b>TYPE</b>	<b>TITLE</b>	<b>AUTHOR</b>
<b>FICTION</b>	_____	_____
<b>NONFICTION</b>	_____	_____
<b>NEWS SOURCE</b>	_____	_____
<b>SPEECH</b>	_____	_____
<b>ESSAY</b>	_____	_____

**OTHER SOURCE** ONLY ONE alternative source, combined with up to three prose selections, is allowed.

*An alternative source is NOT required.*

<b>CHECK ONE</b>	<input type="checkbox"/>	MOVIE SCRIPT	<input type="checkbox"/>	DOCUMENTARY	<input type="checkbox"/>	TV SHOW
	<input type="checkbox"/>	TV MOVIE	<input type="checkbox"/>	RADIO SHOW	<input type="checkbox"/>	PLAY
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	MONOLOGUE

<b>TITLE</b>	<b>AUTHOR</b>
_____	_____

**THEME OF MY PROGRAM** \_\_\_\_\_

The high school administration has been made aware of student performance(s) and that these performances reflect(s) the moral standards of our community, are not in bad taste, and reflect(s) our school standards in terms of subject matter, language, and use of gesture.