

Curriculum Committee Minutes

March 22, 2019

Location: Brenham – BK136, Bryan – F223

Present: (Bryan) Linda Richardson, Robert Stanberry, Shonda Whetstone, Abby Baumgardner (for Max Hibbs), Katherine Wickes, Carol Wiggins, John Schaeffer (for David Lewis), Brandon Franke, Shelly Peacock, Janice Lapaglia, Sandra Chumchal, Kristine McCoy, and Emily Erdmann. (Brenham) Alan Lehmann, Pat Westergaard, Debbi Vavra, Robert Lovelidge, Michelle Marburger, Alexandra Bennett, Todd Quinlan, Tom Lescarbeau, Rachel Gallardo, Cindy Klausmeyer, and Elmer Godeny.

Meeting Notes:

- The Meeting was called to order by Alan Lehmann
- Alan shared that the updated course proposal for SOCI2326 was sent to the committee after our last meeting and was approved by electronic vote.
- Dr. Godeny moved that we approve the minutes from the last meeting (February 15, 2019). Pat Westergaard seconded it. No corrections were noted. The minutes were approved.

New Business

- RADR1260 and RADR 1266
 - Tom Lescarbeau presented these proposals. He shared that RADR1266 was being removed and replaced by the new course RADR1260 because that course was a practicum and had no student supervision. The new course was a clinical and it required some direct supervision at the hospital. He also shared that they are working to try and reduce the number of hours in the program as it is one of the ones that still has more than 60 hours.
 - Todd Quinlan moved that we vote on these two course proposals as a batch. Pat Westergaard seconded it. The motion was approved.
 - Linda Richardson then moved that we approve the removal of RADR1266 and the addition of RADR1260. Pat Westergaard seconded it. No further discussion was had. The motion was approved.
- Veterinary Technology Program course changes present by Elmer Godeny.
 - Dr. Godeny first shared that the course change proposals were being submitted in conjunction with Blinn's new offering of a "Blended" Vet Tech Program. This would allow students who currently work fulltime during the day to enroll and complete the program but in an extended time frame (>2 years). The removal of the prerequisites and co-requisites would allow the students to take fewer classes each semester but that they would still progress through the course work in the same sequence.
 - VTHT 1125, 1140, 1245, 1249, 1260, 1413, 1441, 2201, 2209, 2217, and 2260. Each of these course change forms refers to just the removal of prerequisites and co-requisites. They do not remove the requirement for VTHT1301 which is still listed as

- a requirement for some of these courses as it is a prerequisite to be accepted into the program.
- VTHT 1105, 1109, 1301, 2205, 2223, 2331, and 2421. These courses not only removed prerequisites and co-requisites, they also reduce the number of lab hours. The reduction in lab hours does not reflect any changes in the courses they just represent a more accurate estimation of the time that is required to complete the labs in their current format. At present, many of the labs do not require the full use of the time allotted.
 - Number of questions were asked.
 - Linda Richardson asked whether or not they had any idea of the interest in such a program. Dr. Godeny shared that TAMU had been requesting this for some time. A brief survey of employees at the vet school suggested that there were up to 30 individuals that showed interest in such a program.
 - Alexandra asked if the reduction in contact hours would impact reimbursement from the state. Dr. Godeny said yes.
 - It was then asked if the committee actually had to vote on this or could it be handled as an FYI. The feeling was that if it was a change to a course that it should be voted on. Another suggestion was made; if the change is mandated by changes in the ACGM then perhaps it should be an FYI because the change is required and that if the change was optional, that it should require a vote by the committee.
 - Todd Quinlan moved that we vote on the first set of courses as a batch. Debbi Vavra seconded it. The motion was approved
 - Dr. Godeny moved that we vote to approve the course changes for VTHT 1125, 1140, 1245, 1249, 1260, 1413, 1441, 2201, 2209, 2217, and 2260. Todd Quinlan seconded it. No further discussion was had. The motion was approved.
 - Michelle Marburger moved that we vote on the second set of courses that involved a change in contact hours as a batch. Debbi Vavra seconded it. The motion was approved.
 - Dr. Godeny moved that we vote to approve the course changes for VTHT 1105, 1109, 1301, 2205, 2223, 2331, and 2421. Tom Lescarbeau seconded it. No further discussion was had. The motion was approved.
- BIOL2406
 - Dr. Godeny presented this course for removal. He shared that currently this course is not being offered and there is no immediate plans to offer it in the future. It is a lecture/lab course. At present only BIOL2306 (lecture only) is being offered which is accepted by the Biology program through TAMU Texarkana at RELLIS. Since it is currently in the CORE and not being offered, there is no assessment data that has been collected. The request for removal at this time is essentially a house keeping measure to not draw attention by SACs. Three other biology courses exist to fulfill the 4 hour restrictive elective required for the program (BIOL 2401, 2402, and 2421).
 - Todd Quinlan moved that we remove BIOL2406. Michelle Marburger seconded it. No further discussion was had. The motion was approved.

- CHEM 1105, 1305, and 1405.
 - Dr. Godeny explained that the proposed deletion of CHEM1405 and the creation of the two separate courses, CHEM 1305 and 1105 (lecture and lab respectively), was to accommodate the prerequisite requirement for a water purification course that is being offered by TAMU San Antonio at RELLIS. Their program only requires CHEM1305.
 - Linda Richardson asked about the student learning outcomes for the lab course (1105). She questioned why the outcomes were strictly skill based and no content/theory was included as there usually is with science courses in the ACGM. Dr. Godeny explained that at present, there are defined learning outcomes for the combined CHEM1405 but no specific ones for 1105 and 1305. They just took the lab based outcomes and associated them with the lab for now and kept all the others for the lecture course to keep things simple until it was changed in the ACGM.
 - Linda Richardson then moved to approve the removal of CHEM1405 and the addition of the new CHEM1105 and 1305 as a batch. Pat Westergaard seconded it. The motion was approved.
 - Dr. Godeny then moved we vote on approving these three courses as submitted. Todd Quinlan seconded it. No further discussion was had. The motion was approved.

- DIRW 0238, 0325, 0327
 - Sandra Chumchal presented the course changes for these developmental courses. Due to HB2223, students enrolled in developmental courses are being required to pair them with credit courses as a means of moving students through the developmental sequence more quickly. In order to do this and ensure success for our students, the course changes are requiring those students enrolled in these three courses for the first time to also co-enroll in a student success course, EDUC1300 depending on their TSI score. A discussion followed.
 - Todd Quinlan expressed concern that the music field of study already has 39 credit hours in the major with 15 hours of course work during the first semester. Nine of these hours are in the field of study. This would put students at 18 hours which he felt was excessive especially for students enrolled in developmental courses. He asked if there was any way to lower the credit hours of the student success course or if there was a fewer credit hour comparable course.
 - Pat Westergaard said this course is in the ACGM as a three hour course.
 - Shelly Peacock suggested perhaps that students could take it during the last half of the summer II session or perhaps offer it in an August minimester.
 - Pat Westergaard shared that Athletes in Brenham are already set to take it when they return to campus during the latter part of the summer.
 - Cindy Klausman was concerned that if this was an option that Kristy Urban would need to know ASAP so that it can be set up as registration opens April 1st.
 - The question then arose as to whether existing students would be exempt from this course and how that would be handled.
 - Pat Westergaard suggested that it be handled on a case by case basis as they would require an override to enroll in the developmental course without the required EDUC1300 pairing.

- The goal is to make this requirement effective starting in the fall.
- Debbi Vavra addressed Todd's concern over the heavy course load. She shared that the intent of the course was to support them in their other courses and that it did not require excessive course work.
- Todd Quinlan also asked if the addition of this course would impact those programs already at 60 Credit Hours.
- Pat Westergaard shared that EDUC is not in the CORE but it is a highly transferable course.
- Kathryn Wickes said that this sometimes caused a problem in the Psychology Program because it is cross listed in the ACGM as PSYC1300 and students sometimes request it to count toward the field of study. At present it is not accepted at Blinn as such.
- Tom Lescarbeau asked Debbi Vavra about whether assignments in the student success course were shared between the paired courses in order to support them. She said they already do.
- Shelly Peacock asked if any programs were to be exempted from this requirement. The answer was no.
- It was commented that perhaps existing students could be distinguished from new students by their catalog year. Cindy Klausman said it did not work that way in the system.
- Abby Baumgardner suggested to Cindy Klausman that existing students already in the developmental sequence could be given an attribute that would let them enroll without it. They have something similar to this in Math where they have seen the EDUC pairing in math produce great results and it was worth any hassle that it might cause.
- Finally..... Dr. Godeny moved that we vote on these course changes as a batch. Debbi Vavra seconded it. The motion was approved.
 - Dr. Godeny then moved that we accept the course changes as presented. Debbi Vavra once again seconded it. There was no further discussion. There were 9 votes for approval and 2 against. The motion carried.
- PSYC 2301, 2306, 2308, 2314, 2316, 2319, and 2320.
 - Rachel Gallardo presented the psychology course changes and the new PSYC2320. She shared that in addition to updates in the ACGM associated with student learning outcomes, a prerequisite of PSYC2301 was added to PSYC2319. The impact of which is that dental hygiene students would no longer be able to take it as an option associated with their program because that would put them over the maximum allowable hours. Rachel shared that the new course (2320) entitled Abnormal Psychology now in the ACGM is likely to be a popular addition.
 - Elmer Godeny moved to accept the course change proposals (PSYC 2301, 2306, 2308, 2314, 2316, and 2319) as a batch. Todd Quinlan seconded it. The motion was approved.
 - Elmer Godeny moved that we accept these proposals. Michelle Marburger seconded it. No further discussion was had. The motion was approved.
 - Rachel Gallardo moved that we accept the new course proposal for PSYC2320. Debbi Vavra seconded it. No further discussion was had. The motion was approved.

- ANTH2401
 - The anthropology course change was presented by Rachel Gallardo. The changes submitted reflect updates to SLOs in the ACGM that are being made to the Master Course Syllabus.
 - Rachel moved that we accept this course change. Pat Westergaard seconded it. No further discussion was had. The motion was approved.

- CJLE 1345 and 1394
 - Robert Stanberry presented these criminal justice courses. He commented that CJLE 1394 was originally submitted as CJLE 1494 and approved. They are now submitting CLJE 1394 which is the 3 credit hour course as the contact hours have changed as per the Guidelines for Instructional Programs in Workforce Education (GIPWE). CJLE 1345 had also been approved in January but they are submitting a change as the contact hours as per GIPWE had increased from 48 to 64.
 - Elmer Godeny asked if the previously approved CLJE1494 would be submitted for deletion then. Robert said that they would do that once the new course was created.
 - Dr. Godeny then made a motion that we approve the course change proposal for CLJE1345. Michelle Marburger seconded it. No further discussion was had. The motion was approved.
 - Linda Richardson then made a motion that we approve the addition of the new course, CJLE1394. Todd Quinlan seconded it. No further discussion was had. The motion was approved.

Adjournment

- Alan Lehmann suggested that our April meeting be moved to the second Friday in April due to the Holiday the following Friday. The other option was to have it on the fourth Friday. The consensus was that the second Friday would be best. The April meeting will then be held on 12th. The deadline for proposal submission would then be April the 5th.
- Todd Quinlan inquired about the proposal submission process as there has been quite a bit of variation as to what documents accompany the various course change proposals. Brandon Franke reminded the committee that Dr. Bussiki had informed them last semester that they were working on rolling out the new electronic submission/approval process that would make this problem mute.
- Bob Lovelidge asked that each of the changes submitted could be updated ASAP that would be extremely helpful as they need the updated information for advising purposes.
- Pat Westergaard made a motion that we adjourn our meeting and Brandon Franke seconded it. The meeting was adjourned.

Respectfully Submitted,

Linda R. Richardson, Secretary and ANS Faculty Representative